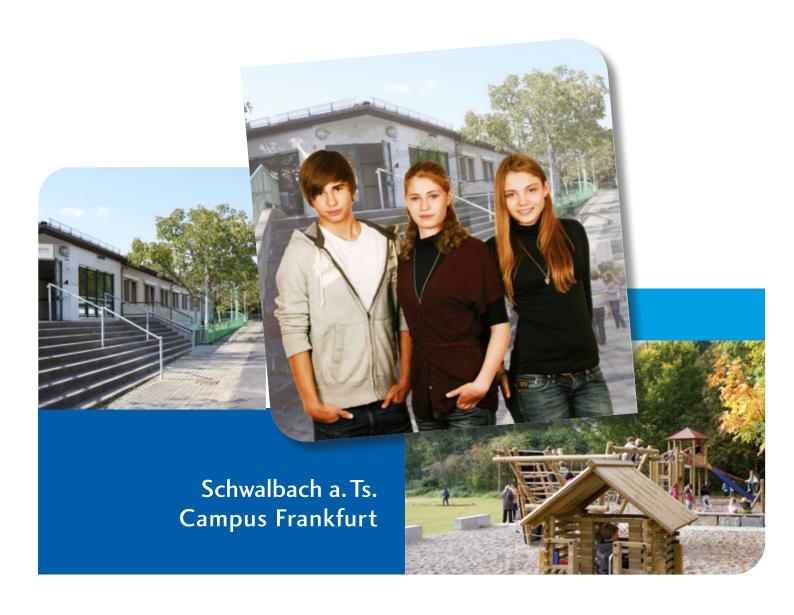


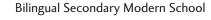
Bilingual Secondary Modern School All-day school







Dr. Gerhard Obermayr Headmaster

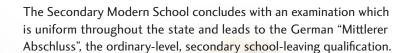


Dear parents and pupils,

For many children secondary modern school is the ideal course of education after leaving primary school. It allows learning with less stress and more clarity. The fear that the secondary modern school does not prepare one for the university entrance matriculation examination is unjustified. The curriculum is mostly the same syllabus, although the pace of learning is more relaxed. This allows more time for repetition and for after-school activities.

The Bilingual Secondary Modern School, one of the Dr. Obermayr EUROPA SCHOOLS, provides its pupils with a general education which places a strong emphasis on its priorities of clarity and relevance to life. At the same time the course of education in the Secondary Modern School provides a round basis for the theoretically sophisticated and abstract mental processes and methods, which are a prerequisite for successful attendance in the grammar school sixth form or the technical college.

Depending on the abilities and preferences of the pupils the Secondary Modern School allows earlier concentration on languages, business or information technology than in the grammar school. An increased language component in the first foreign language (English) and the all-day programme of teaching and coaching create ideal conditions for developing young people individually, fostering their abilities and preferences, and qualifying them for more advanced courses of education.



If your child is not a "quick learner" then you should allow him or her more time.

For further information about our Bilingual Secondary Modern School and our school concept please contact:



Marc Rindert
Head of Studies



Marc Rindert Head of Studies, Secondary School

The Concept





Entrance International School



In the 5th and 6th grades two extra hours are devoted to the teaching of English

All-day tuition

The tuition and supervision hours are from 8.00 a.m. to 3.00 p.m. and are binding for all pupils. Participation in the coaching opportunities offered from 3.00 p.m. to 5.00 p.m. and extra-curricular activities is voluntary.

Timetable

The timetable guarantees an effective organisation of learning. Tuition (30-32 hours every week), takes place from Monday to Friday from 8.00 a.m. to 3.00 p.m. Basically the tuition is given in double lessons lasting 90 minutes. The main subjects are taught in the mornings and after the lunch break. The "long" break at midday enables lunch to be taken together in the school. The subject-based free-choice lessons (8-10 hours every week) follow on from the teaching of the main and ancillary subjects.

Subject-based free-choice learning and homework

The subject-based free-choice learning complements the study of a subject. The pupils learn independently, working quietly during this time on the material already introduced.

The subject-based free-choice learning takes place under the technical supervision of a teacher. The aim of this form of working is to learn independently; it promotes concentration, stamina and carefulness. "Subject-based" means that the pupil is restricted to a given subject. Through one free-choice learning lesson every morning and every afternoon, the pupils have a time frame and the specialist attention they need in order to be able to finish a large part of their homework.

The learning of vocabulary, the reading of a text or the preparation for tests should continue to be undertaken at home. The free-choice learning tasks and homework are noted in a diary. A dialogue field simplifies communication between the parents and the teacher.

Parallel assistance and coaching courses

Parallel assistance is a separate intensive coaching phase which takes place parallel to the free-choice learning outside the classroom in the school. The parallel coaching is based as a rule on a coaching plan. The coaching courses take place after school hours (from 3.00 p.m.). They are organised if pupils have particular difficulties in achieving the recommended standards in the main subjects.

Timetable



From 6th grade: 2nd foreign language

Preparation for the grammar school sixth form or technical college

From 9th grade: Economics optional The Secondary Modern School also has the task of preparing the pupils for the grammar school sixth form or technical college. A prerequisite for this is the German ordinary level secondary school-leaving certificate at the end of the 10th grade and the recommendation for transition to the senior school.

Hours of tuition each week

The allocation of the total hours is as follows:

Subjects	Compulsory/	Grade					Total	
	optional	5	6	7	8	9	10	
German	С	6	5	4	4	4	4	27
English (1st foreign language)	С	6	6	5	4	4	4	29
Maths	С	4	4	4	4	4	4	24
Physical education	С	3	3	3	3	2	2	16
Religious education	С	2	2	2	2	2	2	12
Art	С	2	0	2	0	2	0	6
Music	С	0	2	0	2	0	2	6
Biology	С	2	2	2	0	2	0	8
Chemistry	С	0	0	0	2	2	2	6
Physics	С	0	0	2	2	0	3	7
Geography	С	2	2 (bi)	0	0	1	2	7
Politics and economics	С	0	0	2 (bi)	0	2	2	6
History	С	0	2	0	2	2 (bi)	2 (bi)	8
Vocational studies	С	2	1	0	2 (bi)	2	0	8
2nd foreign language	0	0	2	4	3	3	3	15
Computer science	0	0	(2)	(4)	(3)	0	0	(9)
Economics	0	0	0	0	0	(3)	(3)	(6)
Total		29	31	30	30	32	32	184
Free-choice learning		11	9	10	10	8	8	56
Total		40	40	40	40	40	40	240

C = Compulsory O = Optional bi = bilingual: individual tuition modules are taught in English



The Contents





Basic training in information and communications technology



Bilingual tuition and language competence

In the 5th and 6th grades two and one extra hours are devoted to the teaching of English. The increased English teaching helps to prepare the pupil for the study of the subjects which will be taught in the English language from the 6th grade onwards. The second foreign language will be offered from the 6th grade as an elective (optional) subject. The pupil can choose between French and Spanish.

Economic and technical education

Secondary modern school teaching places emphasis on a contemporary technical and economic education. Technical and economic education is concentrated on the subjects politics and industry, vocational studies and physics as well as on the optional subjects computer science and economics. This is put into practice on practical and project days and also in collaborative ventures with trade and industry. Business studies is a major subject, aspects of which appear in other subjects. Applied knowledge and improved logical-analytical skills prepare the student for later attendance at technical college.

Media education and computer science training

Media education and information-technological training take place in almost all subjects, such as for example German, English, mathematics, business studies and geography. This includes above all the responsible, independent and creative use of electronic media as a means of information and communication. In order to make it possible to use computers in all subjects the basic training is completed by the end of the 6th grade.

Relation to reality and career orientation

The teaching in the Secondary Modern School enshrines the principle of clarity and relevance to life. This includes the passing-on of deeper basic knowledge, the learning of practical skills and also the ability to deal with life's difficulties. One component of the subject business studies is the introduction of career orientation and contacts with the working world, especially in Europe. In the 8th to 10th grades the pupils can visit a school in Europe outside Germany for three or four weeks during the school year. They take part in the teaching there and live for the period of their stay in host families. Following the stay abroad the pupils prepare a report on their experience.

The overseas stays offer the pupils the chance to experience living abroad and to learn more about the customs and cultures of other European citizens. The pupils also experience the education and labour markets in Europe, which assists their choice of later education and careers.

"I'm going to get my Abitur," says Marie-Luise self-confidently. The performance-oriented Secondary Modern School lays a firm foundation for this.

Example of a timetable



Daily programme (5th grade)

Time	Monday	Tuesday	Wednesday	Thursday	Friday	
8.00-8.45	German	Englisch	English	Maths	German	
8.45-9.30	German	Englisch	English	Maths	German	
Break	_	-	-	-	_	
9.50-10.35	German (fcl)	English (fcl)	English (fcl)	Maths (fcl)	German (fcl)	
10.35-11.20	Geography	Vocational studies	Geography	Art	RE	
11.20-12.05	Geography (fcl)	Vocational studies	Geography (fcl)	Art	RE	
Break	_	_	-	_	_	
12.45-1.30	Maths	PE	German	English	Biology	
1.30-2.15	Maths	PE	German	English	Biology	
2.15-3.00	Maths (fcl)	PE	German (fcl)	English (fcl)	Biology (fcl)	
3.00-5.00	Clubs and WGs	Clubs and WGs	Clubs and WGs	Clubs and WGs	Clubs and WG:	

fcl = free-choice learning WGs = workgroups

RE = Religious Education PE = Physical Education



Atrium International School Schwalbach





International School Schwalbach Campus Frankfurt

Entry requirements and acceptance





International School Schwalbach 40,000 m² grounds

Entry to the Secondary Modern School requires:

- 1. a transfer recommendation certificate from the primary school
- 2. a recommendation from the primary school for attendance at the secondary modern school and a personal interview with the headmaster.

Leaving certificate

The transfer recommendation certificate after the 10th grade The transfer recommendation certificate giving evidence of appropriate ability and suitability entitles the pupil to transfer to the Grammar School sixth form or technical college with the final goal of the general university entrance certificate (Abitur)

Fees

School fees amount to $5,580.00 \in \text{per year}$ and can be paid in twelve equal monthly instalments of $465.00 \in \text{each}$. The registration fee is $260.00 \in \text{Equipment}$ costs and school books will be provided at ca. $350.00 \in \text{per year}$. The surcharge for the sports facilities amounts to $120.00 \in \text{per year}$.

Legal status

The bilingual secondary modern school is state approved under § 171 of HSchG (the Hesse Schools Act).

Entrance interviews

Entrance interviews will be held from September.

Information and advice

Schwalbach/Main-Taunus – Campus Frankfurt Headmaster: Dr. Gerhard Obermayr

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M-PriS = Montessori-Primary School
BiPriS = Bilingual Primary School
PriS = Primary School
BiSMS = Bilingual Secondary Modern School
BiGS = Bilingual Grammar School
BiGS+ = Grammar School bilingual plus
GSsF = Grammar School Sixth Form
TC = Technical College (Economics & Business)
USS = Upper Secondary School – bilingual

Imprint
© 12/2020
Obermayr International School
Dr. Gerhard Obermayr

Rau Design & Kommunikation
Photos
Cornelia Renson, Wiesbaden
Sabine Chamberlain, Frankfurt

Design

All photos for this brochure were taken in our schools.

Our sincere thanks to everybody who posed for the pictures.